Good morning. We are starting unit 5. Talk about seasons, days of the week, weather and the different clothing we wear in different weather. Look at activity 1. Look at the pictures and say all you can. Read the song twice. Activity 2. Say all you can about the pictures. How is the weather today? Today it is rainy. How was the weather yesterday? It was sunny. How was the weather on Monday? It was windy. How was the weather on Tuesday? It was snowy. How was the weather on Wednesday? It was cloudy. Looking at the pictures what do you think the words puddles and snowflakes mean?

Activity 3. Using the pictures describe the weather each day?

How is the weather today in Bahrain? How was the weather yesterday in Bahrain?

Do page 41. (Sheet attached)

Page 49. Keep a record of the weather in Bahrain for a week. We will present our weather charts after a week in class.

Thank you
Rain or Shine

1 Listen and write. Draw lines to match.

boots  gloves  sandals  shorts  coat  raincoat  sweater

Playing Outside

Hey, where’s my ____________?
It’s a cool and windy day.
I need a cap and sweater
to go outside and play.

Hey, where’s my winter ____________?
It’s a cold and snowy day.
I need a coat, hat and ____________
to go outside and play.

Hey, where’s my ____________?
It’s a wet and rainy day.
I need a raincoat and some ____________
to go outside and play.

Hey, where are my ____________?
It’s a hot and sunny day.
I need my shorts and some ____________
to go outside and play.

When the seasons change,
the clothes I wear change, too.
No matter what the weather is,
I play outside. Don’t you?
**Cut-out Activity**

A. **Cut out and glue the days of the week onto a sheet of paper:** Start the week with **Sunday**.

B. **What day is today?** Write **Today** on that card.

C. **What day was yesterday?** Write **Yesterday** on that card.

D. **Cut and glue a weather word to tell what the weather is like each day for one week.** Draw the weather for each day.

E. **Find a partner. Ask and answer questions.**

<table>
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<tr>
<th></th>
<th>sunny</th>
<th>windy</th>
<th>hot</th>
<th>cool</th>
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<tr>
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<tr>
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<td>Wednesday</td>
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</table>

Students make weather calendars for one week. They ask and answer questions about the weather.